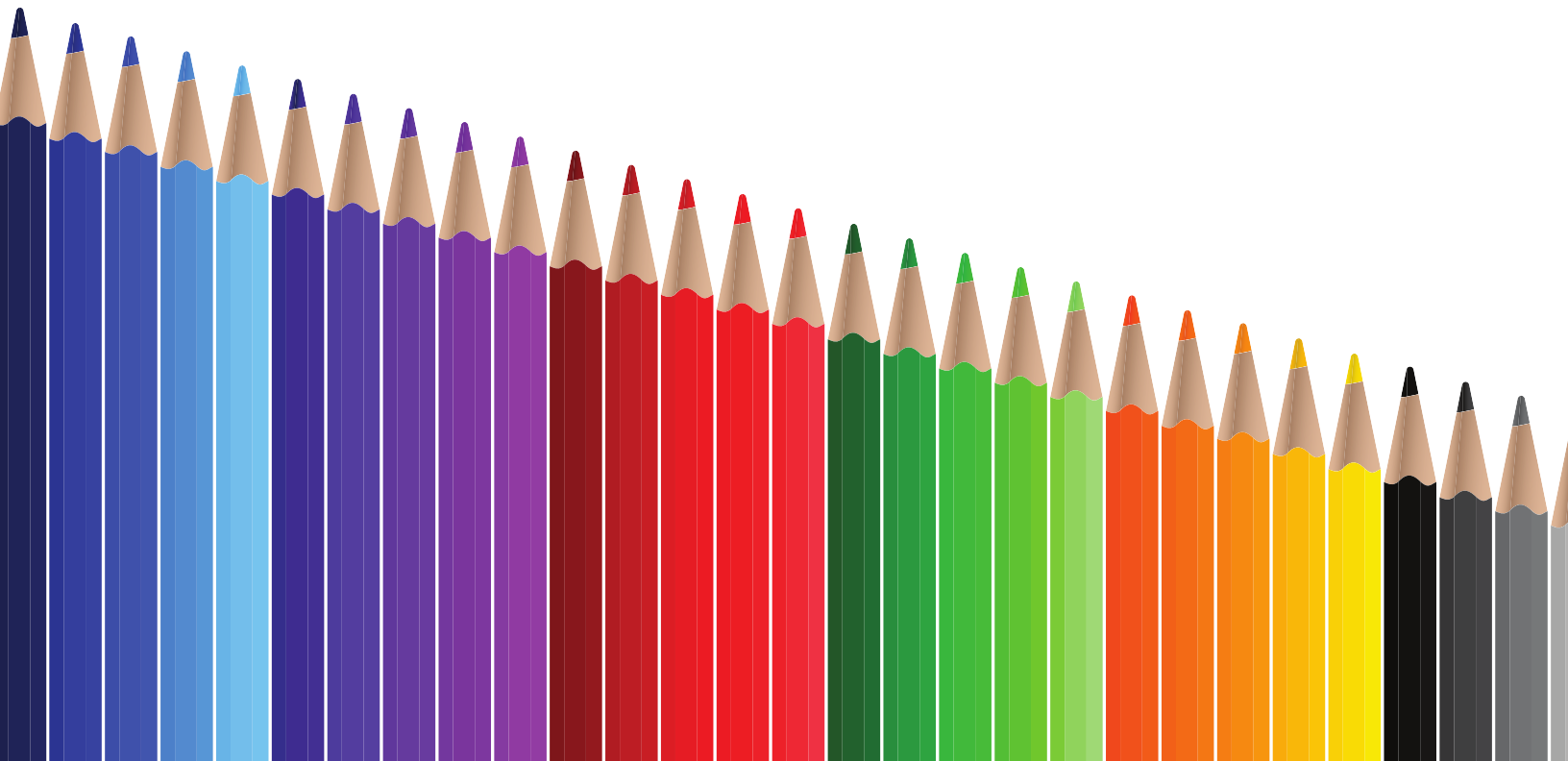


Back-to-School with Boys Town Training & Press

Responsibility



Responsibility

Responsibility. Sounds like a big word, right?

What does it mean? Being responsible means that you are trustworthy, you are truthful, and when someone asks you to do something, you do it!

Here are some ways that you can practice being responsible...

When your teacher asks you to get in line at the door, you can do it right away - rather than waiting or *procrastinating*.

This week, when you're in the classroom or participating in e-learning, think about your attitude. Are you being kind to others? How about when you get bored, and can't find anything to do? Are you getting angry with others... or trying to fix the situation?

What's ONE rule that every teacher has for their classroom? Do you follow this rule? Do you have to be reminded of the rule?

Following rules, having a positive attitude, and completing your tasks when you're asked are all part of being **responsible!**



Skills to Review with Students

Following Rules

1. Learn what rules apply to the current situation.
2. Adjust your behavior so you are following the rules exactly.
3. Refrain from "bending" rules, even just a little.
4. If you have questions, find the appropriate adult to ask about the rules in question.

Completing Tasks

1. Listen carefully to instructions or directions for tasks.
2. Assemble the necessary tools or materials needed for the task.
3. Begin working carefully and neatly.
4. Remain focused on the task until it is completed.
5. Examine the product of your work to make sure it is complete.
6. Check back with the person who assigned the task.

Being Prepared for Class

1. Gather all necessary books, papers, homework, and writing implements.
2. Be on time for class.
3. Present homework and assignments when the teacher asks for them.
4. Write down assignments and homework to complete.

That Rule Doesn't Apply to Me!

Directions: Write down five rules you think stink. Then, give a reason why each rule is actually important.

These Rules **STINK!**

1. _____
2. _____
3. _____
4. _____
5. _____

Why Rules Help Us:

1. _____
2. _____
3. _____
4. _____
5. _____

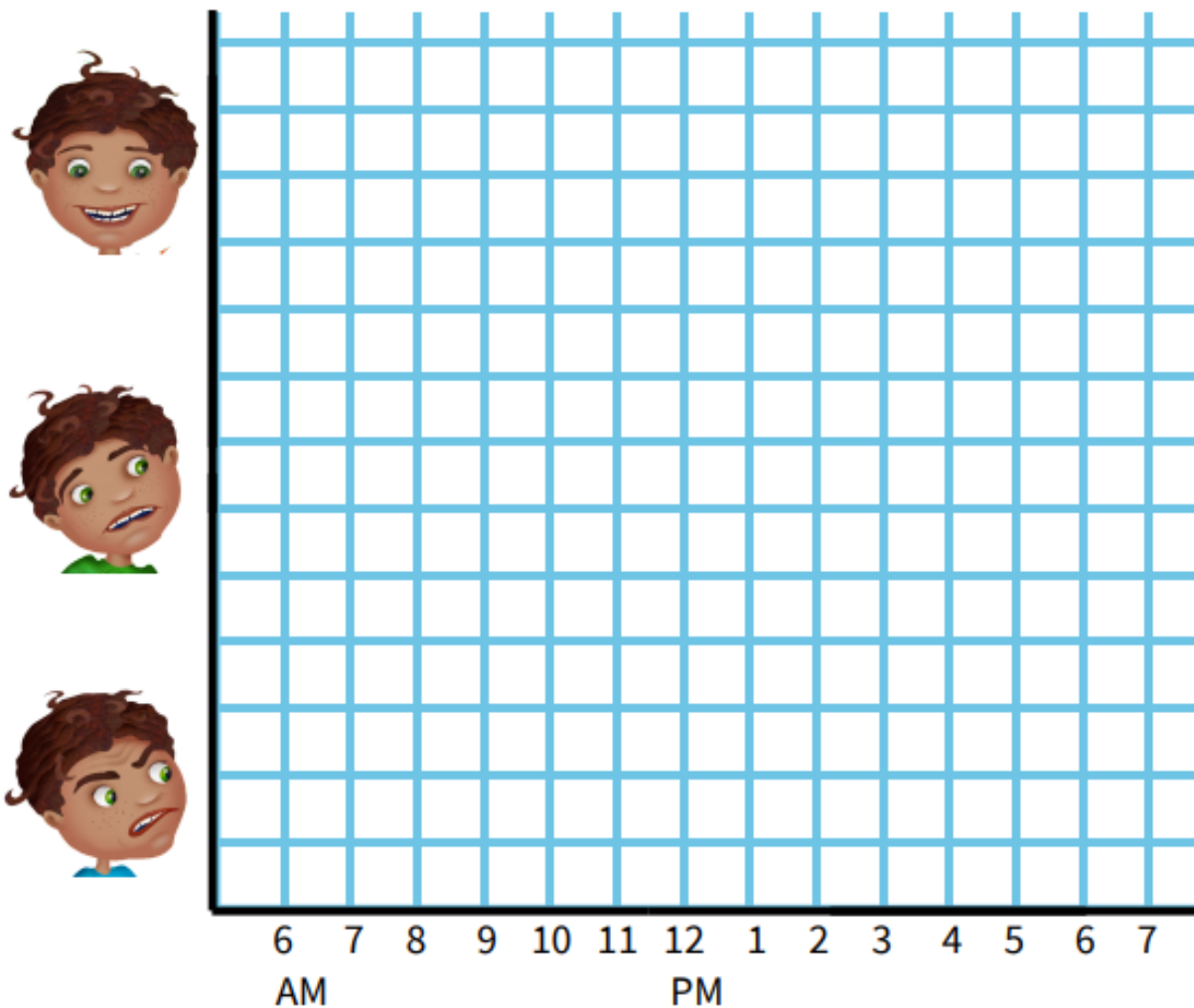


Reflection: Once you've completed each part of the Rules Activity, think about whether this exercise was easy or difficult for you.

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My Attitude Chart

Directions: Think about your attitude throughout the day. Mark it on the chart below. At the end of the day, look at the chart to see how your attitude changed. What did you do to have a positive attitude? What could you have done to change a bad attitude?

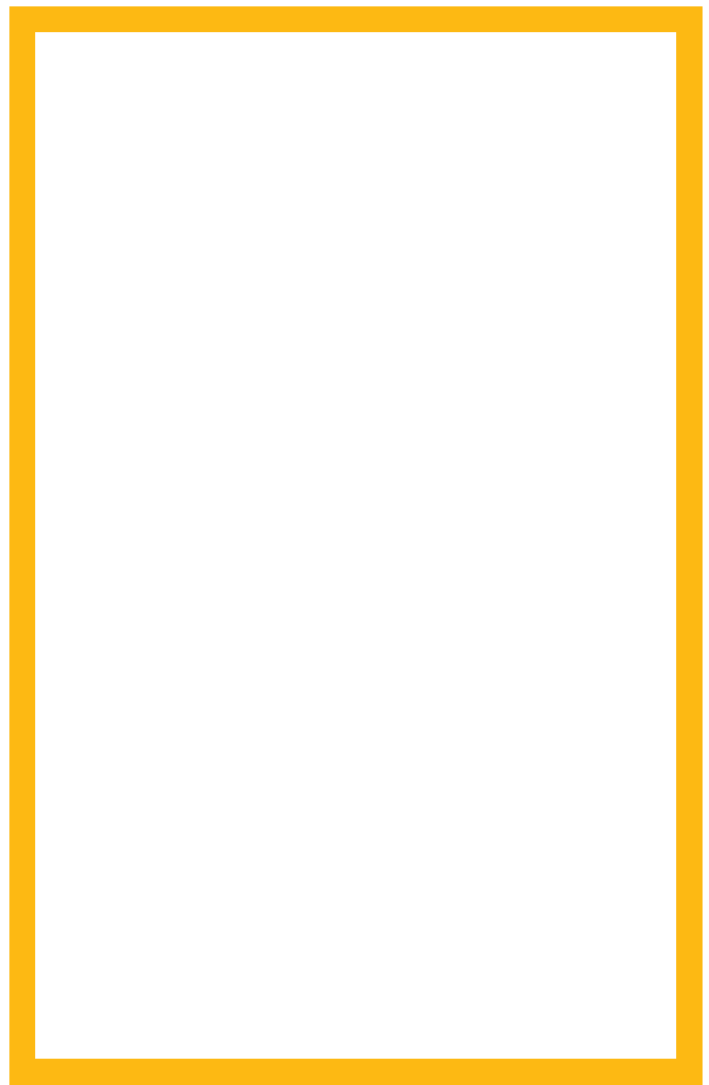
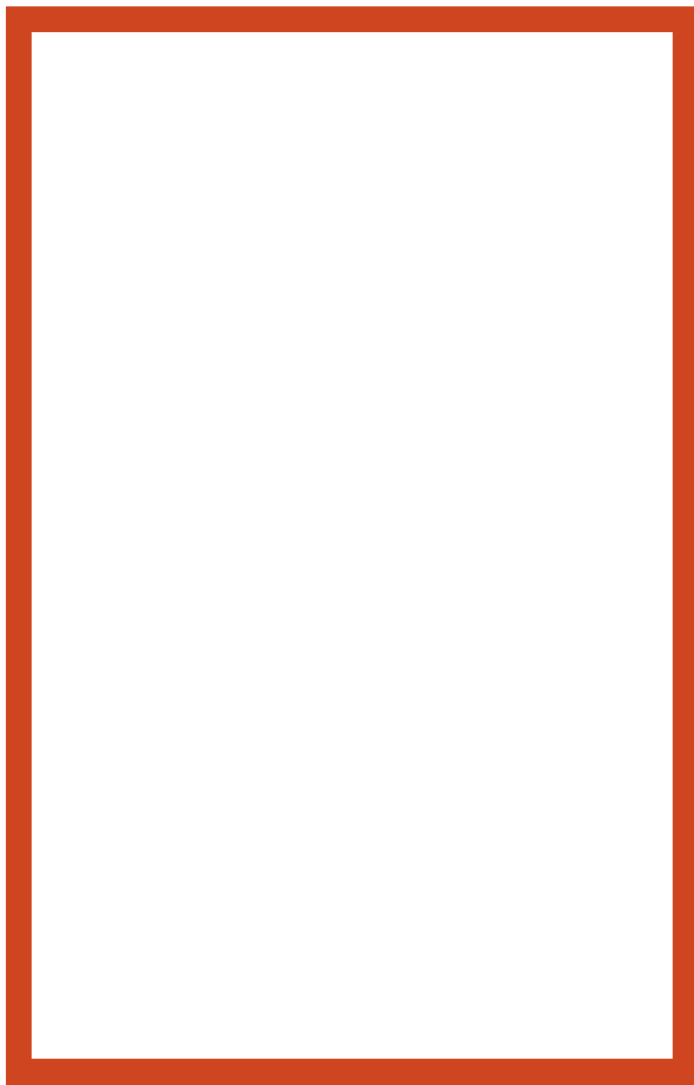


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Responsibility Activity

Directions: In the first box, draw a picture of a time when you tried to blame someone else for something that happened. It could be something you did not want to take the blame for, or maybe something went wrong and you did not want to admit it was your fault.

In the second box, draw a picture of what you could have done differently (i.e. telling the teacher that it was your fault, or telling someone you're sorry.)



Classroom Rules

Directions: Answer the questions below. Be prepared to share your answers with a classmate or teacher.

How do you want to be treated by your teacher and peers in class?

What things make you unhappy at school?

What was your best memory at school, or at home, last year?

What is a great classroom rule?

What is one classroom rule that you do not like?

What is ONE thing you hope to learn in this class this year?

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The Boys Town Education Model

Empowering Learning Communities | Transforming Social Climates

ARE YOU IMPLEMENTING THE BOYS TOWN EDUCATION MODEL IN YOUR CLASSROOM OR SCHOOL?

If so, be sure to take advantage of all the resources we have to help you!

- FREE on-demand webinars you can watch anytime
- Low-cost on-demand training to help you practice the teaching interactions, increase your fluency and confidence and learn more about helping children learn skills and develop their social and emotional competencies.
- Free Social Skills Lesson Plans
- Check out the Boys Town Press for additional resources and books that are designed to support behavior change and skill teaching.

We have many options to meet your needs! The first step is to just have a conversation to talk about your goals and needs. We help you develop a plan that can range from attending an on-campus national workshop to having Boys Town Trainers come to you to train staff, trainers, and consultants. Just like behavior interventions and supports it is not one size fits all.

If you want to learn more about our Model and tools, be sure to visit our website. We have webinars, articles and resources with information on how our model can help you build social and emotional competencies in all students to improve school culture and build positive relationships.

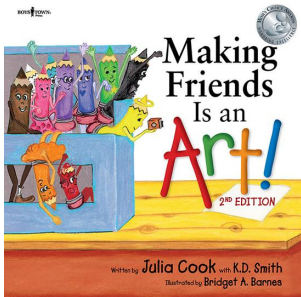


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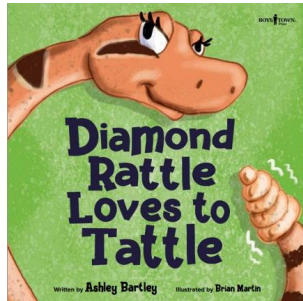
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IMPROVING CHILDREN'S BEHAVIOR THROUGH ENTERTAINING STORIES

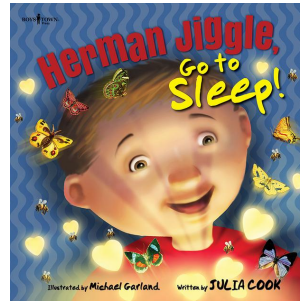
NEW TITLES FALL 2020



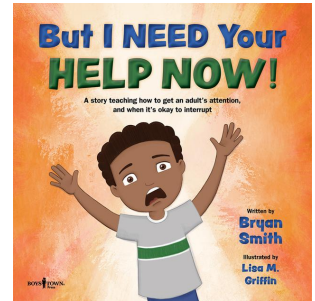
Celebrate the many talents of others



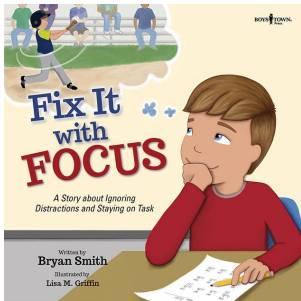
Learn the difference between reporting & tattling



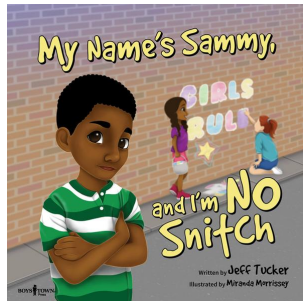
Help your child with their bedtime routine



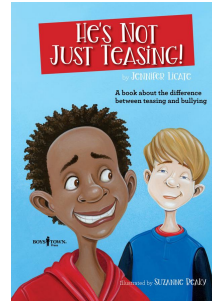
Teach children how & when to get an adult's attention



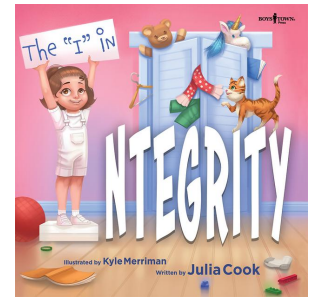
Learn to ignore distractions & stay on task



Teach children the difference between snitching & reporting



Learn the difference between teasing & bullying



Learn about using integrity & doing the right thing

WHAT WE DO

Our publications are based on the proven techniques used in our Boys Town Programs. When you purchase from Boys Town Press, you help support our mission of strengthening children, families and communities through our life-changing care.

OUR PRODUCTS...

give practical, real-world skills you can use to manage behavior, build strong relationships, and teach social skills to children.

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